

# MATTHEW BODIE

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## SUMMARY

Executive-level academic leader with 13 years of administrative experience, including 8 years as chief officer for on-site and online libraries, learning support, and student and faculty success programs at a large, urban college. Proven track record in online curriculum development and deployment, instructional design and technology, high-impact teaching and learning strategies, and faculty training and continuing education. Extensive experience in strategic planning, project management, multi-department initiatives, and learning innovations. Expert communicator, collaborator, and connector, focused on shared decision-making and experiences.

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## EDUCATION

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| Ph.D. (ABD) | English Studies, Old Dominion University<br><i>Primary Concentration:</i> Rhetoric, Writing & Discourse Studies<br><i>Secondary Concentration:</i> Curriculum & Instruction | 2025 (anticipated) |
| Grad. Cert. | Human Performance Technology, Old Dominion University<br>Instructional Design & Technology Program  | 2020               |
| M.A.        | Library & Information Science, University of South Florida<br><i>Concentration:</i> Academic Libraries  | 2002               |
| B.A.        | Mass Communications, University of South Florida<br><i>Concentration:</i> Broadcast Production & Programming<br><i>Minor:</i> English and American Literature               | 1995               |
| A.A.        | General Education Studies, St. Petersburg Junior College  | 1992               |

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## ADMINISTRATIVE & LEADERSHIP EXPERIENCE

### Executive Director, Learning Resources, St. Petersburg College

08/2016-Present

#### **Key Responsibilities**

Reporting to the AVP of IE & Academic Services, the Executive Director serves as chief academic and administrative officer for on-site and online libraries, learning centers, and learning success programs and engages regularly in the following responsibilities:

- Establishes, directs, communicates, and evaluates the vision, goals, policies, practices, and performance of college-wide academic support programs, services, and curricula.
- Leads 200-member, 7-campus, \$6M-funded academic support unit, devoted to on-site and online libraries, learning centers, and learning success programs, including online program

success, information literacy advancement, open educational resource development, undergraduate research experiences, and faculty engagement and development.

- Partners with faculty, administrators, city and community affiliates, and other stakeholders to develop and enhance high-impact practices and support programs to increase student retention, completion, and success.
- Leads, mentors, and collaborates with Learning Resources leadership team of ten campus directors and unit administrators, overseeing a department of ~200 personnel.
- Oversees departmental operations, including teaching and learning, online programs and resource development, program assessment, policy review, programming and events, internal and external partnerships, marketing and communications, facilities management, hiring and onboarding, professional development, budget planning and management, and grant development and administration.
- Tracks, analyzes, and leverages administrative data and information to create departmental goals leading toward student retention, completion, and success.
- Recruits, credentials, schedules, mentors, and evaluates Library & Information Studies faculty for online programs.
- Capitalizes on new and emerging pedagogical and technological trends.
- Serves on college, regional, and state committees as advocate for libraries.

#### ***Major Accomplishments***

- Championed and convened Professional Learning Community (PLC) for librarians to enhance cohesiveness of library instruction and sharing of resources across multiple campuses. Also developed similar PLCs for other subgroups within the department.
- Assumed leadership of and expanded undergraduate research program offerings to a greater number of students, faculty, and disciplines.
- Improved internal communications and departmental cohesion by developing promotions and programming teams, focused on enhanced marketing and communications, college-wide co-curricular activities, and elevated student and faculty engagement.
- Created strong partnerships across the college to interlace learning and support inside and outside the classroom, including integration of personnel, services, and/or resources within online programs, first-year orientation and experiences, first-generation student network, accessibility services, mental health and wellness initiatives, civic literacy preparation, career and academic communities (Academic Pathways), student life, academic advising, and workforce/continuing education.
- Co-developed and co-directed peer mentor program: Selected, trained, and coordinated 20+ returning and engaged students to assist new first-year students with advancing study strategies, leveraging available resources, and helping other students find their place.
- Instituted research group to focus on cycle of student support and leveraged data from research to transition study strategy workshops to personalized student coaching appointments called [The Knowledge Lab](#).
- Facilitated the opening and expansion of campus First-Time Titans (FiTT) Centers, learning lounges and meeting spaces targeted toward FYE cohorts and student and faculty mentors.

- Provided guidance and oversight of yearly common reading program that promotes shared intellectual experiences and activities surrounding themes of social and civic engagement.
- Co-led [Project ONEGOAL](#) outreach initiative to close achievement gaps in asynchronous gateway courses, especially for first-year learners, with low success rates. Composition I courses and the three math courses in the treatment group increased success rates an average of 3% and 6%, respectively.
- Led outreach initiative to close achievement gaps for African-American males with cumulative GPA  $\leq 2.49$ . This population experienced a 17% increase in success rates.
- Reinvigorated faculty liaison program to encourage greater connection to the classroom.
- Facilitated and supported development and delivery of CRLA tutor training program in order that all 40 budgeted instructional support staff received at least level-one certification.
- Planned and executed semi-annual staff development retreats/conferences to boost staff engagement and morale.
- Advanced yearly application and selection process of success coaches for QEP college readiness initiative, assisting ~300 students working primarily at remedial levels.
- Transitioned 200-member team to online and remote status, in just days, following college closures from COVID-19. From March-July 2020, the team offered 7,200 individual online sessions, averaging over 200 hours a week of assistance, and presented hundreds of online workshops and events, ranging from subject-specific series to topical sessions.
- Directed selection and transition of \$525K contract for college-wide online tutoring system.
- Directed completion & opening of new \$15 million, multi-use library with city partners.
- Led department through successful SACSCOC regional accreditations.
- Guided redesign of department's website and unified access to learning materials.

### **Associate Director, Learning Resources, St. Petersburg College**

07/2011-07/2016

#### ***Key Responsibilities***

The Associate Director of Learning Resources is a member of the college-wide Learning Resources leadership team and reports directly to and assists the Executive Director of Learning Resources with establishing and evaluating college-wide vision, policies, plans, and budgets for the department. Additionally, the incumbent:

- Directs, evaluates, and communicates the campus-level mission and curriculum for on-site and online libraries, writing center, STEM support center, and other academic support services.
- Directs planning, development, and delivery of on-site and online curriculum and instruction related to information literacy, writing, and other academic support programs.
- Partners with faculty, deans, faculty development center, and online programs to maximize integration of Learning Resources services and materials into instructional programs.
- Budgets, plans, implements, directs, and evaluates services, programs, resources, and material collections within the library and learning center.
- Hires, leads, trains, schedules, evaluates, and collaborates with department personnel to ensure student-centered practices and pedagogies.
- Tracks, analyzes, and reports metrics on facility and service usage.
- Collaborates with commercial, community, and professional groups on behalf of the college.

### ***Major Accomplishments***

- Designed and developed, with campus partners, the college's first fully integrated Writing Studio, a learning space for research-and-writing instruction and support across the curriculum, featuring librarians and writing specialists collaborating to help students through the writing process. Student visits increased more than 600% ( $n=1,484$  vs. 10,924) over former model.
- Planned and designed, with college and city partners, a new \$15-million joint-use library.
- Directed the design and development of Title III grant-funded Virtual Learning Commons, an online counterpart to the college's physical libraries and learning centers, featuring faculty-created micro-learning toolkits, online educational resources, and online services.
- Designed, outfitted, and staffed the department's first learning center for the sciences.
- Developed and staffed the college's first online tutoring program for college-wide support of online math and science courses.
- Designed, led, and promoted supplemental instruction program in high-failure gateway courses.
- Created liaison models to increase course-integrated instruction and out-of-class workshops.
- Collaborated with Online Learning & Services to design new student orientation.
- Streamlined methods and technologies to collect and report metrics on departmental programming and student and faculty engagement.
- Prepared and delivered weekly webinar report on key departmental metrics to more than 100 participants, including senior leadership, staff, faculty, and visiting parties.
- Recruited, trained, and scheduled 14 budgeted, 40 part-time, and 20 student workers during tenure. Transitioned 10 budgeted staff into Learning Resources from other departments.

### **Librarian & Interim Library Program Director, St. Petersburg College**

10/2008-06/2011

#### ***Key Responsibilities***

The Librarian supports and enhances student and faculty success by providing instruction, resources, and services. In a leadership capacity, the Library Program Director oversees the work of librarians and library staff and plans, coordinates, and directs the college-wide library programs and services for a campus. In these two positions, the latter being held 11/2010-2/2011 to cover a family leave, the incumbent:

- Instructs students individually and collectively in researching and organizing information and in using technologies for research and other applications.
- Creates and maintains digital resources.
- Encourages employee development and fosters cooperation among staff.
- Trains and oversees adjunct librarians.
- Coordinates collection development, bibliographic instruction, and circulation services.
- Builds partnerships with faculty, administrators, and external stakeholders.
- Co-develops program goals and long-range plans.
- Creates, implements, and maintains a budget.
- Co-develops policies and procedures.
- Prepares reports and statistical studies.
- Supervises library services staff, determining prioritizing, and assigning projects and activities.

### ***Major Accomplishments***

- Designed and delivered 90% of the yearly course-integrated instructional sessions.
- Coordinated college-wide planning for the One Book, One College common read program.
- Increased quality of collection in English language and literature; business, interpersonal, and mass communication; mathematics and statistics; and biological and physical sciences.
- Designed and coordinated a weekly personnel schedule by creating and updating a common digital calendar of on-desk and instructional hours for a 15-member staff.
- Created cost-savings through effective scheduling and management of staff.
- Trained and mentored part-time librarians.

### **Course Developer & Coordinator, First-Year Writing Program, St. Petersburg College**

02/2015-08/2016

#### ***Key Responsibilities***

Selected by a dean, the course developer and coordinator is a stipend-based position established with the college's focus on revitalizing distance education. The incumbent is a faculty leader who:

- Earns certification in developing courses with Quality Matters (QM) standards.
- Solicits and takes suggestions from departmental faculty for content in assigned course.
- Creates, develops, and pilots an assigned course designed with QM standards.
- Trains and mentors faculty in best pedagogies and practices for delivering assigned course.
- Makes updates to assigned course as necessary.

#### ***Major Accomplishments***

- Developed, designed, and piloted a QM-standards-based English Composition I course (ENC 1101), featuring a writing-in-the-disciplines approach to promote applied learning toward readiness in future courses and careers through cross-disciplinary exercises and assignments in critical thinking, research, and writing. Course included adaptive technology, interactive resources, formative and summative assessments, and a remix/remediation project.
- Collaborated with dean to meet deadlines to ensure course's distribution to 100+ sections.
- Led webinars and campus meetings to train faculty in content and delivery of course.
- Managed faculty surveys to gather faculty feedback about suggested improvements.
- Made extensive updates to course based on faculty feedback.

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## **INSTRUCTIONAL EXPERIENCE**

### **Adjunct Faculty, Studies in Research, English, and Technology, St. Petersburg College**

03/2009-Present

#### ***Key Responsibilities***

Reporting to Assistant/Associate Deans across multiple disciplines, the incumbent:

- Teaches and supports students in courses across four academic disciplines in face-to-face, hybrid, and online modalities and in 5-week, 8-week, 12-week, and 16-week formats.

Courses taught:

- English Composition I (ENC 1101)
- English Composition II (ENC 1102)

- Research Strategies (LIS 1002)
- Introduction to Internet Research (LIS 2004)
- Computer & Information Literacy (CGS 1070)
- Introduction to Humanities (HUM 1020)
- Develops and delivers curriculum that explores, analyzes, and applies rhetorical and research strategies through writing-in-the-disciplines approach that includes content and contexts related to multiple literacies; cultural studies; visual, social, and digital media; literary fiction; poetry; and professional communication (Related Courses: *English Composition I and II*).
- Develops and delivers curriculum that explores, analyzes, and applies essential concepts of the knowledge and research lifecycle as well as principles and technologies related to information organization, management, retrieval, and evaluation in both traditional and digital settings (Related Courses: *Research Strategies and Introduction to Internet Research*).
- Develops and delivers curriculum that explores and assesses knowledge related to essentials of productivity software, document design, social media, Internet and Deep Web research, Internet security, information ethics, and cloud-based tools (Related Course: *Computer & Information Literacy*).
- Shapes and delivers curriculum that explores, analyzes, and connects concepts and contexts across the interdisciplinary field of humanities, including architecture, literature, performing arts, philosophy, and visual arts (Related Course: *Introduction to Humanities*).

**Major Accomplishments**

- Developed and coordinated the first-year Composition master course still in use today (2015-16).
- Developed and coordinated Research Strategies master course (2012-2016).
- Co-developed Computer & Information Literacy master course (2010).
- Sustained above-average results on student surveys of instruction and faculty evaluations.

**Adjunct Faculty, College of Education, University of South Florida**

12/2018-08/2020

**Key Responsibilities**

Reporting to the Assistant Dean of the College of Education, the faculty member:

- Designs and delivers curriculum for writing pedagogy course for pre-service teachers.
- Conferences with students to ensure completion of course portfolio requirements for state certification.
- Collaborates with assistant dean to ensure student success in program.

**Major Accomplishments**

- Redesigned curriculum to focus on reflective pedagogy, rhetorical approaches, and multimodal projects.
- Sustained above-average results on student surveys of instruction.

**Adjunct Librarian, Eckerd College**

07/2001-08/2008

**Key Responsibilities**

Ensuring consistent service and support to students, an adjunct librarian:

- Provides individual and group instruction about research strategies to students, ranging from first-year seminar to undergraduate thesis projects.

- Manages weekend and nighttime library operations.
- Creates materials to instruct students in finding and using print and digital research content.

### ***Major Accomplishments***

- Managed services in a large facility with a small staff and maintained student satisfaction.
- Created and taxonomized a large, multidisciplinary database of open-access resources.

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## **MARKETING & COMMUNICATIONS EXPERIENCE**

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### **Creative Services Director, Max Communications, Inc.**

07/1995 - 09/2008

#### ***Key Responsibilities***

Reporting to the President, the Creative Services Director:

- Directs and performs research, writing, editing, and production of promotional, professional, and technical communications for business clients nationwide.
- Trains, schedules, and directs staff to write, produce, and distribute media productions.
- Develops and designs marketing collateral, including proposals, correspondence, product data sheets, instructional materials, recorded demos, brochures, and Web content.

#### ***Major Accomplishments***

- Managed a large and diverse client base, from small businesses to Fortune 500 corporations.
- Instituted and directed business information research services in order to consult with clients on market trends, competitive intelligence, and consumer behaviors in their fields.
- Streamlined processes and procedures and reduced costs for mail and parcel distributions.

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## **SERVICE**

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### **Service to the Institution:**

- Member, Titan Leadership Council, St. Petersburg College (SPC), 2024-Present.
- Co-Lead/Principal Editor, Learning Resources Promotions Workgroup, SPC, 2023-Present.
- Co-Lead, Open Educational Resources Development Workgroup, SPC, 2023-Present.
- Co-Lead, Undergraduate Research Experience and Symposium Workgroup, SPC, 2022-Present.
- Member, Learning Resources Programming Workgroup, SPC, 2023-Present.
- Member, AI Explorers Workgroup, St. Petersburg College (SPC), 2023-2024.
- Marshal, 145th Commencement Ceremony, SPC, 2024.
- Lead, Cycle of Student Support Research Group, SPC, 2023.
- Campus Champion, First-Year Experience Administrative Group, SPC, 2022-2023.
- Lead Reviewer/Editor, SACSCOC Fifth-Year Interim Report, SPC, 2023.
- Judge, High School Ethics Bowl, SPC, 2025, 2024, 2023, 2021.
- Member, Academic Excellence Committee, SPC, 2019-2024.
- Lead, Academic Excellence Committee, High-Impact Practices Subgroup, SPC, 2021-2024.
- Member & Initiative Lead, African-American Male Student Success Taskforce, SPC, 2019-2024.
- Member, Instructional Technology Roundtable, SPC, 2019-2021.
- Member, Accessibility Task Force, SPC, 2018-2020.

- Member, Executive Council, SPC, 2018-2020.
- Member, Clearwater Partnership Library Steering Committee, 2017-Present.
- Member, Provosts/Deans Council, SPC, 2016-Present.
- Member, SPC Reads Committee, SPC, 2016-Present.
- Member, Pathways Council, SPC, 2016-2019.
- Member, Deans Council, SPC, 2016-2019.
- Member, Vice President of Academic Affairs Selection Committee, SPC, 2019-2020.
- Member, First-Year Experience Planning Taskforce, SPC, 2019.
- Lead, Title III Task Force and Committee, SPC, 2014-2018.
- Member, Quality Enhancement Committee, SPC, 2016-2018.
- Member, Strategic Issues Council, SPC, 2016-2018.
- Member, Academic Affairs Council, SPC, 2016-2018.
- Member, SACSCOC Reaffirmation of Accreditation Writing & Interview Team, SPC, 2016-2017.
- Member, Institutional Effectiveness Committee, SPC, 2014-2017.
- Member, Center of Excellence for Teaching & Learning Advisory Board, SPC, 2016-2017.
- Member, Quality Enhancement Plan Topic Selection Committee, SPC, 2015-2016.
- Member, Early Alert Taskforce, SPC, 2016.
- Member, Committee on Student Tracking Systems, SPC, 2015.
- Judge, Jane Till Non-Profit Start Up Series Competition, SPC, 2015.
- Member, Student Intervention Council, SPC, 2015-2016.
- Member, Campus Leadership Council, SPC, 2012-2016.
- Presenter/Researcher, College Experience Weekly Out-of-Class Report, SPC, 2015-2017.
- Advisor, Phi Theta Kappa Honor Society, Tau Zeta Chapter, 2012-2014.
- Member, Honors Program Advisory Council, SPC, 2014.
- Lead, Desire2Learn student trainings, SPC, 2014.
- Faculty Co-Chair, Quality Enhancement Plan Committee on Critical Thinking, SPC, 2011-2013.
- Member, Editorial Board, *META: An Interdisciplinary Journal*, SPC, 2011-2015.
- Member/Researcher, Student Life Plan Committee on Student Retention, SPC, 2011-2012.
- Chair, One Book, One College common reading program, SPC, 2009-2011.
- Member, Collection Development Policy Revision Committee, SPC, 2010.
- Member, Academic Roundtable on Critical Thinking, SPC, 2009.

### **Service to the Profession:**

- Voting Member, Statewide Members Council on Library Services, FLVC, 2016-Present.
- Voting Member, Statewide Learning Resources Standing Committee, Council on Instructional Affairs (CIA), 2016-Present.
- Chair, Learning Resources Standing Committee, CIA, 2023-2024.
- Ex-Officio Member, Executive Committee, CIA, 2023-2024.
- Director, Board of Tampa Bay Library Consortium (TBLC), 2018-2023.
- Treasurer, Executive Committee, TBLC, 2019-2021.



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## PRESENTATIONS

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### National, Regional, and State Conference Presentations\*:

- Bodie, M. (2023, February 16). *Improving student success by leveraging an integrative support model: St. Petersburg College on the value of Learning Resources for working adults*. Presented at Community College Baccalaureate Association conference.
- Bodie, M., Franciszkiewicz, T., Renninger, G., Rourke, L. (2022, March 18). *Transforming writing centers: Connecting conversation and technology to enhance student outreach*. Presented at ODU's Annual Spring Conference on the Teaching of Writing.
- Bodie, M., & Gregor, J. (2021, December 3). *How It took a pandemic to unite us toward student success*. SACSCOC Annual Meeting.
- Bodie, M., & Gregor, J. (2021, October 28). *How It took a pandemic to unite us toward student success*. Presented at Thought Partners in Student Support webinar hosted by NCLCA.
- Holtzman, H., **Bodie, M.**, & Sherman, K., Knipp, P., Crockett, K. (2020, November 18). [Learning Resources Commission exemplary practice: Speed dating with databases](#). Presented at 71st Association of Florida Colleges (AFC) Annual Meeting and Conference.
- Bodie, M. (2020, October 28). *Engaging faculty*. Presented at Tutor.com Town Hall Meeting.
- Holtzman, H., **Bodie, M.**, & Sherman, K. (2020, February 21). *Speed dating with databases*. Presented at AFC Learning Resources Commission Conference.
- Garofolo, K., **Bodie, M.**, Scott, J., Reilly, K. (2017, November 9). *Measuring the impact of online and F2F tutoring: Exploring and applying empirical evidence*. Presented at Moving the Needle Conference, Seminole, FL.
- Ziemak, K., **Bodie, M.**, Ganoo, K., Jurkovic, F., & Weideman, C. (2016, November 11). *All hands on deck: A collaborative, cross-functional approach to student success*. Panel Discussion at Moving the Needle Conference, St. Petersburg, FL.
- Bodie, M., & Gregor, J. (2016, September 30). *Making your learning center the center of online success*. Presented at National College Learning Center Association Conference, Tampa, FL.
- Bodie, M., & Gregor, J. (2016, April 7). *Starting smart with Learning Resources*. Presented at Florida College Learning Center Association Conference, Orlando, FL.
- Bodie, M., & Gregor, J. (2016, February 11). *Integrating out-of-class support strategies to promote student success online and on-campus*. Presented at Cite Online Learning Conference, Amelia Island, FL.
- Ibarra, J., Cash, J., & **Bodie, M.** (2014, April 11). *From co-location to collaboration: New perspectives on librarian-tutor partnerships*. Presented at Florida Learning Center Association Conference, FSU, Tallahassee, FL.
- Bodie, M., & Gauweiler, C. (2013, April 5). *What in the "WORLD"?: Examining various forms of text through the critical mind*. Presented at Narrowing The Gulf Conference, St. Petersburg College, Largo, FL.
- Bodie, M. (2013, May 29). *Student voices: What's college writing really like?* Presented at Writing with Integrity Symposium, Poynter Institute, St. Petersburg, FL.
- Bodie, M., & Gauweiler, C. (2012, March 31). *Re-imagining critical thinking in the digital age*. Presented at Narrowing The Gulf Conference, St. Petersburg College, Largo, FL.

\*If no location is provided, the presentation was delivered virtually.

## Internal Presentations and Invited Talks:

- Bodie, M. (2024, August 3). *The Power of Partnerships*. Invited presentation for Health Services Administration Welcome Back event, St. Petersburg College (SPC), Virtual.
- Bodie, M., Gregor, J., Meyer, H., & Hall, L. (2024, February 23). *Reconnect with Learning Resources*. Invited presentation for Teaching and Learning Conference, SPC, Clearwater, FL.
- Lloyd G., Paden M., **Bodie, M.**, Bawell A., Derrick M. (2023, October 31). *Artificial intelligence in higher education: The good, the bad, the future*. Invited panel discussion for Discovery Day, SPC, Clearwater, FL.
- Bodie, M., Franciszkiewicz, T., Renninger, G., Rourke, L. (2022, April 22). *New constellations of learning: Launching students toward becoming writing stars*. Invited presentation for Teaching and Learning Conference, SPC, Virtual.
- Bodie, M., Franciszkiewicz, T., & Jammer, J. (2021, October 26). *Writing centercy: Creating synergies toward Titan success*. Invited presentation for Discovery Day, SPC, Virtual.
- Demers, S., **Bodie, M.**, & Newsom, T. (2021, July 1). *Good reads for Independence Day weekend*. Invited panelist for Applied Ethics Institute's Good Life Lecture Series, SPC, Virtual.
- Bodie, M., McCray, A., & Hall, L. (2021, February 3). *Learning Resources*. Invited presentation for RISE program (foster care and homeless waiver students). SPC, Virtual.
- Bodie, M. (2021, January 16). *Partnering with Learning Resources*. Invited presentation for Center of Excellence for Teaching and Learning Spring Adjunct Learning Day. SPC, Virtual.
- Bodie, M. (2021, January 14). *Learning Resources updates: Expanding connections to student success*. Invited presentation for Academic Affairs Town Hall event. SPC, Virtual.
- Bodie, M., & Bennett, R. (2020, January 11). *How to help tutors help your students*. Invited presentation for Center of Excellence for Teaching and Learning Adjunct Faculty Welcome Back event. SPC, Clearwater, FL.
- Bodie, M. (2019, August 10). *Learning Resources: Striving for academic success for all*. Invited presentation for Center of Excellence for Teaching and Learning Adjunct Faculty Welcome Back event. SPC, Clearwater, FL.
- Paden, M. & **Bodie, M.** (2018, April 13). *A place to shine: Professional learning communities at SPC*. Presented at Teaching and Learning Conference, SPC, Clearwater, FL.
- Bodie, M. (2016, March 29 & 31). *AutoRhetorica: Rhetorizing the self in an age of personal branding*. Invited talk presented to Honors Cornerstone courses. SPC, Clearwater, FL.
- Bodie, M. (2016, March 28). *Reading and writing about music*. Invited talk presented to Interdisciplinary Studies course. SPC, Clearwater, FL.
- Bodie, M. (2015, February 10). Introduction. *It's all about the sax: The influence of Charlie Parker and John Coltrane*. Presented at event celebrating African-American history month, SPC, Clearwater, FL.
- Bodie, M. (2014, November 21). *Finding passion in a logical world*. Presented at Phi Theta Kappa Tau Zeta induction ceremony, SPC, Clearwater, FL.
- Bodie, M. & Gregor, J. (2014, October 22). *You've been framed!: Shaping your curriculum into the new frameworks for information literacy*. Presented at All College Day, SPC, Clearwater, FL.
- Bodie, M., & Wolff, K. (2012, October 24). *Learning beyond the classroom*. Training presented for College Experience Institute, SPC, Clearwater, FL.

- Bodie, M. & Gregor J. (2012, October 23). *Think outside the book: Discovering and applying critical thinking tools in the classroom*. Presented at All College Day, SPC, Clearwater, FL.
- Bodie, M. (2012, June 14). *Supporting blended learning*. Training for faculty at Blended Boot Camp, SPC, Clearwater, FL.
- Bodie, M. (2012, March 12). Introduction. *A conversation with P. Buckley Moss*. Presented at speaker event with artist P. Buckley Moss, SPC, Clearwater, FL.
- Bodie, M. (2009-2011). *Censorship & selection: Celebrating the freedom to read*. Lecture presented for College of Education - Banned Book Week, SPC, Tarpon Springs, FL.
- Bodie, M. (2011, November 10). *Introduction*. Presented at author event with Jeff Zaslow, SPC, Clearwater, FL.
- Gauweiler, C., Hemme, B., **Bodie, M.**, & Price, G. (2011, September 23). *Plenary session*. Drama and discussion presented at Fall Critical Thinking Institute, SPC, Clearwater, FL.
- Bodie, M. (2011, September 2) *What's the QEC's next move?: Change vs. transformation*. Presented at Quality Enhancement Committee Meeting, SPC, Largo, FL.
- Bodie, M. (2011, April 8). *Introduction*. Presented for Last Lecture series, SPC, Largo, FL.
- Bodie, M. (2010, October 26). *Learning with The Last Lecture*. Presented at All College Day, SPC, Clearwater, FL.
- Bodie, M., Perez, J., & Bagwell, P. (2009, October 23). *Bibliotech: E-Tools for building a creative learning environment*. Presented at All College Day, SPC, Clearwater, FL.

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## PUBLICATIONS

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### Peer-Reviewed:

- Bodie, M. (2019). Not just research partners: Librarians' perceptions of their roles in writing instruction. In G.L. Veach (Ed.), *Teaching Information Literacy and Writing Studies* (Vol. 2, pp. 207-222). Purdue. <https://doi.org/10.2307/j.ctv15wxqwx.2>
- Bodie, M. (2016, May). Librarians as writing partners. *ACRL Newsletter – Instruction Section*, 33.1. Retrieved from <http://bit.ly/librariansaswritingpartners>

### Reviewer:

- Manias, N., Monroe, D., Till, J. (2013). *Applied Ethics 7.0*. Boston: Pearson.

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## PROFESSIONAL DEVELOPMENT \*

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|  |                                  |      |
|--|----------------------------------|------|
| • Open Educational Resources Summit                | Florida Virtual Campus (FLVC)    | 2024 |
| • Conference on The First-Year Experience          | National Resource Center for FYE | 2023 |
| • Academy on the First College Year                | Gardner Institute                | 2023 |
| • Culturally Responsive Pedagogy                   | Dr. Chike Akua                   | 2020 |
| • Leadership Institute                             | St. Petersburg College           | 2017 |
| • Teaching Academic Survival & Success Conf.       | TASS                             | 2017 |
| • Student Success in Writing Conference            | Georgia Southern University      | 2016 |
| • Course Peer Reviewer Certification               | Quality Matters                  | 2015 |
| • Conf. on College Composition & Comm.             | CCCC/NCTE                        | 2015 |
| • Fl. Assoc. of College & Research Libraries Conf. | FACRL                            | 2015 |

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|--|----------------------------------|------|
| • Applying the QM Rubric Certification         | Quality Matters                  | 2014 |
| • Intr’l Conference on Critical Thinking       | Foundation for Critical Thinking | 2011 |
| • Florida Developmental Ed. Assoc. Conference  | FDEA/FASS                        | 2011 |
| • Assoc. of College & Research Libraries Conf. | ACRL                             | 2011 |

\*This list excludes conferences where presentations were delivered. See [Presentations](#) section for further details.

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## GRANTS, ENDOWMENTS & AWARDS

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### Conferred:

|  |          |
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| • Peer Mentor Program, Innovation Grant Award, St. Petersburg College (SPC), 2024  | \$33,250 |
| • Undergraduate Research Experience & Symposium, SPC Foundation, 2024  | \$25,000 |
| • Exemplary Practice Award: Speed Dating with Databases, Assoc. of Florida Colleges, 2020 (with H. Holtzman, P. Knipp, K. Crockett & K. Sherman) | \$250    |
| • Supplemental Instruction Program for Learning Resources Department, Student Government Association, SPC, 2011-2013                             | \$48,700 |
| • Critical Evaluation of Internet and Databases as Sources, Center for Excellence in Teaching and Learning, SPC, 2011                            | \$500    |
| • Performance Award, St. Petersburg College Clearwater Campus, 2013  | -        |

### Administered & Supported:

|   |                  |
|---|------------------|
| • ReMarkable Notetaking Effectiveness and Cascading Communication Improvement, Innovation Grant Award, 2024.          | \$6,460          |
| • Inform XR, Innovation Grant Award, 2024   | \$4,500          |
| • Media Literacy: Learning the Difference Between Real and Fake News, Titan Award, 2024                               | \$1,300          |
| • 3D Printer Technology for West Community Library, Titan Award, 2024   | \$2,170          |
| • <a href="#">Project ONEGOAL</a> Titan Connect Experience, Titan Award, 2023   | \$3,608          |
| • <a href="#">RUSA Excellence in Reference and Adult Library Services Award</a> , 2019                                | \$1,500          |
| • Library Technology Enhancements, Silverberg Endowment Grant, 2019   | \$3,000          |
| • A Magical Leap: Mixed Reality & Spatial Computing Experiences for Immersive Learning, Titan Achievement Grant, 2019 | \$2,707          |
| • Focus on Funding: Helping Student Start-Ups Succeed at Pitching and Crowdfunding, Titan Achievement Grant, 2019     | \$3,314          |
| • Assistive Technology Enhancements, Titan Innovation Grant, 2017   | \$2,472          |
| • Graphs and Geometry: Engaging and Illustrating Mathematics with 3D Printing, Titan Innovation Grant, 2017           | \$2,894          |
| • HoloLens: Holographic Enhanced Learning, Titan Innovation Grant, 2017   | \$3,360          |
| • Virtual Reality: A Renaissance, Innovation Grant, 2017  | \$2,000          |
| • STEAMWorks Technology for Student Success, Titan Innovation Grant, 2016   | \$2,515          |
| • Learning Support Center Endowment, 2011-Present   | \$90,000         |
|   | <b>\$239,500</b> |

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## TECHNICAL SKILLS

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- Adobe Creative Suite
- Assessment & Survey Tools
- Canva Visual Suite
- Canvas & D2L LMS
- Conferencing Software
- Instructional & Curricular Design
- Integrated Library Systems
- Language: Spanish (*Elementary*)
- Microsoft Office Suite
- PeopleSoft
- Power BI & Data Analytics
- Professional & Promo Writing
- Project Management
- Research Methods
- WordPress & Springshare CMS