

SSI Results - Matthew Bodie ENC1101 Section: 3032 | Term: 0505

		Roster: 20 Optouts: 0 Submissions: 11	Section:3032			ENC1101		LETTERS-LD		Blended		All SPC	
		Survey Questions (Based on 7-Point Scale)	Scores	StdDev	Entries	Scores	Entries	Scores	Entries	Scores	Entries	Scores	Entries
1	CI	The faculty demonstrated a thorough understanding of the course materials.	6.91	0.3	11	6.32	2343	6.39	3397	6.50	2970	6.50	44499
2	CI	The course materials were presented effectively.	6.82	0.4	11	6.16	2344	6.23	3397	6.29	2976	6.31	44803
3	CI	The faculty explained the grading system.	7.00	0.0	11	6.30	2333	6.34	3387	6.49	2966	6.50	44662
4	CI	The faculty made effective use of examples and illustrations.	6.91	0.3	11	6.26	2337	6.30	3383	6.38	2963	6.36	44357
5	CI	The faculty provided helpful feedback about my performance.	6.91	0.3	11	6.23	2273	6.26	3285	6.28	2792	6.22	42322
6	CI	In this course, I considered ideas different from my own.	6.82	0.4	11	5.96	2240	6.06	3253	6.22	2784	6.21	42086
7	PO	The faculty covered the course objectives that were identified in the syllabus.	6.91	0.3	11	6.41	2321	6.45	3363	6.53	2928	6.56	44247
8	PO	The faculty graded my assignments based on the course materials.	6.91	0.3	11	6.46	2320	6.47	3364	6.55	2939	6.56	44214
9	PO	The faculty was consistently prepared for the course.	6.90	0.3	10	6.27	2253	6.33	3249	6.47	2793	6.49	41743
10	PO	The faculty provided activities relevant to course topics.	6.91	0.3	11	6.32	2294	6.38	3321	6.47	2892	6.46	43392
11	PO	The faculty was available for individual help if needed.	6.90	0.3	10	6.39	2282	6.43	3283	6.43	2849	6.44	42663
12	PO	The faculty used a variety of teaching methods in the course.	6.82	0.4	11	5.94	2292	6.01	3318	6.16	2892	6.09	43146
13	FE	The course stimulated me to think in new ways about the subject matter.	6.90	0.3	10	6.03	2229	6.12	3227	6.30	2749	6.29	41578
14	FE	The faculty increased my understanding of the subject matter.	6.91	0.3	11	6.17	2285	6.22	3312	6.33	2888	6.34	43524
15	FE	The faculty created an atmosphere that encouraged me to learn.	6.82	0.4	11	6.08	2286	6.15	3309	6.30	2909	6.26	43194
16	FE	The faculty made this course interesting.	6.91	0.3	11	5.97	2301	6.04	3333	6.21	2914	6.16	43574
17	FE	The faculty encouraged mutual respect within my course.	6.80	0.4	10	6.43	2172	6.46	3130	6.58	2649	6.55	39782
18	FE	In this course, I was challenged to do my best work.	6.91	0.3	11	6.39	2235	6.42	3237	6.42	2790	6.45	42162
			Section:3032			ENC1101		LETTERS-LD		Blended		All SPC	
		Composite Scores (Combines Category scores and calculates average)	Scores	StdDev	Entries	Scores	Entries	Scores	Entries	Scores	Entries	Scores	Entries
	FE	Faculty Engagement	6.88	0.3	64	6.17	13508	6.23	19548	6.36	16899	6.34	253814
	PO	Preparation and Organization	6.89	0.3	64	6.30	13762	6.35	19898	6.43	17293	6.43	259405
	CI	Course Instruction	6.89	0.3	66	6.21	13870	6.26	20102	6.36	17451	6.35	262729

SSI Comments - Matthew Bodie ENC1101 Section: 3032

What are the strengths of this course (your faculty, course content, etc.)?

I learned a great deal on the steps and process for structured writing.

Professor Bodie made the class exciting and really made sure that we all understood each assignment given to us.

Great communication between student and professor. It is learning without pressure.

The strengths of my instructor is he breaks the content down in a way his students will understand. He doesn't make it difficult to learn.

Professor Bodie made the lectures very interesting, also gave clear instructions for the assignments

He was great, always there if you need help.

the instructor.

Mr. Bodie is a fun teacher to learn with, he makes a class like this very interesting. The strengths are the teaching methods.

How could the instruction in this course be improved?

Excellent professor.

The instruction is perfect. No improvement is needed.

Not be subjective.

Everything was great there is nothing he can do to make it better.

SSI Results - Matthew Bodie ENC1102 Section: 1259 | Term: 0510

		Roster: 20 Optouts: 1 Submissions: 13	Section:1259			ENC1102		LETTERS-LD		Blended		All SPC	
		Survey Questions (Based on 7-Point Scale)	Scores	StdDev	Entries	Scores	Entries	Scores	Entries	Scores	Entries	Scores	Entries
1	CI	The faculty demonstrated a thorough understanding of the course materials.	6.92	0.3	12	6.41	1712	6.46	2996	6.56	2523	6.52	43049
2	CI	The course materials were presented effectively.	6.83	0.4	12	6.24	1710	6.30	2997	6.38	2527	6.32	43344
3	CI	The faculty explained the grading system.	6.67	0.7	12	6.32	1704	6.38	2991	6.58	2522	6.52	43210
4	CI	The faculty made effective use of examples and illustrations.	6.92	0.3	12	6.28	1694	6.34	2973	6.47	2518	6.38	42889
5	CI	The faculty provided helpful feedback about my performance.	6.91	0.3	11	6.22	1655	6.29	2887	6.40	2375	6.25	40955
6	CI	In this course, I considered ideas different from my own.	6.50	0.8	12	6.14	1654	6.18	2885	6.32	2390	6.26	40787
7	PO	The faculty covered the course objectives that were identified in the syllabus.	6.75	0.5	12	6.46	1691	6.51	2957	6.60	2487	6.57	42763
8	PO	The faculty graded my assignments based on the course materials.	6.83	0.4	12	6.44	1691	6.50	2958	6.63	2491	6.56	42743
9	PO	The faculty was consistently prepared for the course.	6.82	0.4	11	6.38	1639	6.43	2849	6.56	2355	6.51	40458
10	PO	The faculty provided activities relevant to course topics.	6.58	0.7	12	6.37	1680	6.42	2940	6.53	2458	6.47	41994
11	PO	The faculty was available for individual help if needed.	6.83	0.4	12	6.40	1658	6.45	2898	6.50	2419	6.45	41114
12	PO	The faculty used a variety of teaching methods in the course.	6.50	0.7	12	6.04	1676	6.10	2931	6.25	2454	6.14	41707
13	FE	The course stimulated me to think in new ways about the subject matter.	6.64	0.9	11	6.16	1616	6.20	2831	6.40	2355	6.32	40376
14	FE	The faculty increased my understanding of the subject matter.	6.75	0.5	12	6.21	1674	6.26	2938	6.42	2460	6.35	42230
15	FE	The faculty created an atmosphere that encouraged me to learn.	6.67	0.7	12	6.12	1669	6.19	2925	6.38	2475	6.28	41820
16	FE	The faculty made this course interesting.	6.58	0.7	12	6.07	1684	6.12	2945	6.32	2476	6.18	42171
17	FE	The faculty encouraged mutual respect within my course.	6.89	0.3	9	6.42	1582	6.49	2748	6.62	2239	6.56	38592
18	FE	In this course, I was challenged to do my best work.	6.90	0.3	10	6.36	1646	6.43	2879	6.50	2374	6.46	40886
		Composite Scores (Combines Category scores and calculates average)	Scores	StdDev	Entries	Scores	Entries	Scores	Entries	Scores	Entries	Scores	Entries
	FE	Faculty Engagement	6.73	0.6	66	6.22	9871	6.28	17266	6.44	14379	6.36	246075
	PO	Preparation and Organization	6.72	0.5	71	6.35	10035	6.40	17533	6.51	14664	6.45	250779
	CI	Course Instruction	6.79	0.5	71	6.27	10129	6.33	17729	6.45	14855	6.38	254234

SSI Comments - Matthew Bodie ENC1102 Section: 1259

What are the strengths of this course (your faculty, course content, etc.)?

The teacher was very experienced and knew what was going on. You could tell he'd been doing this for a while and knew how to handle things.

I am so glad I was able to get Mr. Bodie for both of my Comp classes. He has actually made Comp enjoyable to me and I am so thankful.

The structure and flexibility of the course gave time to really focus in on the areas where I am struggling.

Professor Bodie is extremely helpful and accessible when having difficulty in the class. He is always concerned about the success of his students.

Good lectures in person. Never stuttered or paused.

The professor created an atmosphere to encourage me to learn and along with learning he provide fun and interesting activities how to be successful in this course.

I truly enjoyed the open discussion forum that was used in the class. It encouraged myself and others to share their interpretations of literature and eloquently displayed how open to interpretation literature truly is. Professor Bodie kept the mood of the class elevated, and made the class enjoyable, all while staying on topic. I think that is a rare skill and shows his enthusiasm for literature, as well as teaching.

Professor Bodie is always willing to help, and made the class very interesting. The online course is well prepared and organized.

How could the instruction in this course be improved?

Maybe less work, I know being a student I always ask for that but it felt like every time I turned around there was another paper due.

There were usually 2 modules to do and quite a few discussion posts every week. This was doable but sometimes it was quite time consuming. I would suggest maybe only assigning one module a week.

The instructor of the course goes beyond what is expected, supplying resources to ensure success.

Lighter online work-load, or at least make it a little more simple.

the short story and poetry modules seemed like it was mostly busy-work

He is excellent and helpful during obstacle assignments for his students'.

I do not think it can. Professor Bodie's enthusiasm for literature is evident immediately upon the beginning of this course. I found it refreshing, and infectious. It forced me to challenge myself, and read forms of literature that I otherwise would have never even looked at. I would not change a thing.

SSI Results - Matthew Bodie LIS2004 Section: 1397 | Term: 0525

		Roster: 23 Optouts: 1 Submissions: 9	Section:1397			LIS2004		LIBSCI-LD		Online		All SPC	
		Survey Questions (Based on 7-Point Scale)	Scores	StdDev	Entries	Scores	Entries	Scores	Entries	Scores	Entries	Scores	Entries
1	CI	The faculty demonstrated a thorough understanding of the course materials.	7.00	0.0	7	7.00	7	6.89	27	6.51	16036	6.55	41036
2	CI	The course materials were presented effectively.	7.00	0.0	7	7.00	7	6.93	27	6.35	16342	6.36	41315
3	CI	The faculty explained the grading system	7.00	0.0	7	7.00	7	6.92	26	6.54	16304	6.55	41187
4	CI	The faculty made effective use of examples and illustrations.	7.00	0.0	7	7.00	7	6.92	26	6.34	15981	6.42	40852
5	CI	The faculty provided helpful feedback about my performance.	7.00	0.0	7	7.00	7	6.85	26	6.30	15338	6.31	39121
6	CI	In this course, I considered ideas different from my own.	7.00	0.0	7	7.00	7	6.80	25	6.35	15499	6.33	39020
7	PO	The faculty covered the course objectives that were identified in the syllabus.	7.00	0.0	7	7.00	7	6.88	26	6.60	16095	6.60	40719
8	PO	The faculty graded my assignments based on the course materials.	7.00	0.0	8	7.00	8	6.81	27	6.56	16170	6.60	40781
9	PO	The faculty was consistently prepared for the course.	7.00	0.0	7	7.00	7	6.88	26	6.53	14724	6.54	38548
10	PO	The faculty provided activities relevant to course topics.	7.00	0.0	7	7.00	7	6.92	26	6.53	15795	6.51	40161
11	PO	The faculty was available for individual help if needed.	7.00	0.0	7	7.00	7	6.88	26	6.44	15183	6.49	39343
12	PO	The faculty used a variety of teaching methods in the course.	7.00	0.0	7	7.00	7	6.80	25	6.19	15334	6.20	39727
13	FE	The course stimulated me to think in new ways about the subject matter.	7.00	0.0	7	7.00	7	6.81	26	6.37	15159	6.37	38547
14	FE	The faculty increased my understanding of the subject matter.	7.00	0.0	7	7.00	7	6.85	26	6.39	15777	6.41	40247
15	FE	The faculty created an atmosphere that encouraged me to learn.	6.86	0.4	7	6.86	7	6.81	26	6.31	15165	6.34	39693
16	FE	The faculty made this course interesting.	7.00	0.0	7	7.00	7	6.77	26	6.18	15648	6.24	40164
17	FE	The faculty encouraged mutual respect within my course.	7.00	0.0	6	7.00	6	6.83	23	6.62	13899	6.60	36445
18	FE	In this course, I was challenged to do my best work.	7.00	0.0	6	7.00	6	6.83	23	6.50	15174	6.50	38870
			Section:1397			LIS2004		LIBSCI-LD		Online		All SPC	
		Composite Scores (Combines Category scores and calculates average)	Scores	StdDev	Entries	Scores	Entries	Scores	Entries	Scores	Entries	Scores	Entries
	FE	Faculty Engagement	6.98	0.2	40	6.98	40	6.81	150	6.39	90822	6.41	233966
	PO	Preparation and Organization	7.00	0.0	43	7.00	43	6.87	156	6.48	93301	6.49	239279
	CI	Course Instruction	7.00	0.0	42	7.00	42	6.89	157	6.40	95500	6.42	242531

SSI Comments - Matthew Bodie LIS2004 Section: 1397

What are the strengths of this course (your faculty, course content, etc.)?

Assignments

He will give it all to make you understand the topic

The instructor was fantastic; he was very prepared for the assignments and had awesome feedback.

How could the instruction in this course be improved?

N/A

N/A

I wish he graded faster.

St. Petersburg College—Department of Communications
Peer Classroom Observation

Date: 11/10/15 Time: 5:30 PM Instructor: Matthew Bodie Course: Composition I

MECHANICS

- (X) Moves about the classroom
- (X) Maintains eye contact
- (X) Varies activities over class period
- (X) Uses illustrative materials or teaching aids
- (X) Sensitive to response of class
- (X) Begins/ends class on time
- (X) Encourages interaction among students
- (X) notices questions, volunteers
- (X) anticipates slowness or difficulty in understanding (examples of different mediums)
- (X) checks comprehension with specific questions before moving on
- (X) provides information feedback to questions
- (X) Other: Responses to question shared as a way to take attendance (creative!)

SCHOLARSHIP

- (X) Includes fundamental principles, generalizations, theories
- (X) Relates content to skills, competencies, and points of view needed by professionals in related fields
- (X) Refers to recent developments in the field
- (X) Distinguishes between fact & opinion & interpretations
- (X) Goes into detail, presents supporting evidence rather than just generalizations
- (X) Promotes critical thinking
- (X) Other: Shows relation of theory to practice
- (X) Other: Thought provoking question

ORGANIZATION

Opening

- (X) States topic
- (X) Ties in to previous topic
- (X) Communicates high expectations
- (X) Provides an overview of what is planned for the class period
- (X) States goals or objectives for class sessions
- (X) Other: Thought provoking question: IF you had something in your life that you could change, what and how would you change it? would it be

Structure

- (X) States and follows plan
- (X) Emphasizes important points by incidental cues repeating key phrases
- (X) Other: Question relates to the class assignment. (meaningful and has depth)
- (X) Summarizes periodically
- (X) Indicates transition
- (X) Refers back to terms used early

Closing

- (X) Summarizes major points or sees that class does so
- (X) Makes opportunity for questions
- (X) Indicates whether the class will return to a topic
- (X) Makes an assignment or suggests an activity which builds on the day's topic
- (X) Other: Really challenges the students to think about the upcoming assignment.
- Do Overs... (4th paper in new Comp I class)

Positive Comments:

Mr. Bodie has a great rapport with his students. The class laughs at his humor, and he has a beautiful way of making the students feel comfortable. It is obvious how much they enjoy him. I doubt his

Constructive Input:

students even realize they are learning about the writing process (Audience, Revision, Feelings, Tone, etc.).

I appreciate having the opportunity to observe your class.

Anni Mallory

A Evaluation Details

Process	SPC FACULTY EVALUATION AND DEAN APPROVAL PROCESS 2017-2018
Title	SPC ADJUNCT FACULTY EVALUATION LIST 2017 - 2018
Type	Annual Evaluation
Author	Dawn Ellis
Faculty	Matthew Bodie
Description	
Submitted	August 13, 2018 12:28PM

B Evaluation Documents

Locked Documents

Faculty Member	Form	Start Semester	End Semester	Locked Time
Bodie, Matthew D	SPC Adjunct Evaluation	Summer 2017	Spring 2018	August 28 2018 16:17:43

C Custom Evaluation Forms & Faculty Classification Input Forms

Click links to view data.

- [1. Evaluate Adjuncts on Sections](#)

D Standard Evaluation Input

Evaluation	Professor Bodie is currently working towards his PhD, where his current course work relates directly to teaching. He has taken a course where he learned how to engage and teach STEM students. SSI data and Student success rates are outstanding!
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